

Salisbury Composite High

P. E. 30 Performance Points (PEPP)

General Outcome	Excellent Consistently	Proficient Frequently	Adequate Occasionally	Limited Rarely
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Activity

Students will acquire skills through a variety of developmentally appropriate movement activities.

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| A30-1 Locomotor | Analyze, evaluate and adapt performance of skills to enhance personal performance. (Movement has positive effect on play) |
| A30-5 Manipulative | Analyze, evaluate and adapt performance to improve ability to send and receive an object. |
| A30-10 Application Of Skill | Develop and improve activity specific skill in a variety of games. |



Benefits of Health

Students will understand and appreciate the health benefits that result from physical activity

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| B30-3 Functional | Sets appropriate goals to maintain personal fitness by using principles of training. |
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Cooperation

Students will interact positively with others

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| C30-3 Fair Play | Demonstrates etiquette and fair play. |
| C30-4 Leadership | Apply leadership skills by implementing physical activity events or programs in school. |
| C30-5 Teamwork | Develop and apply practices that contribute to teamwork. |
| C30-6 Teamwork | Demonstrates positive behaviors that show respect for self and others. |



Doing It Daily

Students will assume responsibility to lead an active way of life.

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| D30-1 Effort | Models an active lifestyle through daily participation in class |
| D30-3 Safety | Applies safety standards, rules, routines and procedures in a variety of activities. |