

Salisbury Composite High School Parent Council Google Meet Minutes

October 29, 2020

Attendance

Principal, Sunny Sandhu
Assistant Principal, Krista Porter
Trustee, Annette Hubick
Chair, Jacquie Surgenor
Jennifer Fraser, Heather Kupchenko, Tasha Baker, Andrea Moniz, Brenda Oliveros,
Misty Bjerky, Shauna Grabinsky, Cary Rhodes, Leanne Kudrynesky, Rebekah Gilbert,
Heidi Gemlich, Dulcie Jarvis

Welcome/Introductions

Jacquie Surgenor called the meeting to order at 6:00 p.m.

Agenda

Agenda was accepted as presented

Approval of Minutes

highlighted name is Erin Dilerto

Minutes approved as amended.

New Business

- a) School Education Plan Goals: Sunny Sandhu
 - We need engagement from our stakeholders. Our current goals are from 2018-2022.
 - We are guided by our data

School Goal One: Students demonstrate accountability, compassion, integrity, and respect, and have a sense of belonging at Salisbury.

- 10 years ago, Sal was in the red and now we have seen a great improvement. A sense of belonging to students is important. I can share snippets of this in Sabre Scene.
- We have a very low drop out rate at Sal.
- High results in Safe and Caring
- We look to make supervision interactive – staff are looking for students eating alone and work to engage them.

- Our drop out rate is low and we have improved our safe and caring results over the past decade.

Questions from Cory Rhodes:

How do you do get the results of engagement?

Sunny:

Accountability Pillar survey is completed with grade 10 students in February.

Parents of students in grade 10 also complete it, in addition to all staff.

- Connection and fostering a relationship has to happen. We have teachers with great connection to our students. At this point, kudos to Mr. McDonald who has had some great connections with students.
- At Sal, we have Success Teams and the Admin team meet with Guidance every few weeks.

Jacquie Surgenor:

Jacquie mentioned it might be a good idea to gather success stories in Sabre Scene about the connections that students have with staff.

Goal 2: Staff use evidence-based practices to enhance student learning.

- We have a burgeoning program in RAP.
- Blueprinting is important especially in programs such as Social, Science, and Math.
- We see how our students are doing by the Diploma results.
- We want students to take some risk. What does that mean? It means that if a student is taking a -1 course and gets 50% in that class, we don't necessarily want them to take the -2 in the next level. We instead want them to take the risk and go on to the next level and stay in -1. Sometimes, it is okay for students to fail, they need to learn to push through. The decisions are let up to students and parents.
- If you fail, how do you respond?
- Right now, in the quarter system, 172 minutes is a long time to be in class, regular 4 blocks were tough too.
- Higher achievement opens more opportunities for students.

Goal 3: Students are equipped to make informed decisions regarding their advancement through high school and beyond.

- So, this means success beyond school and it ties to Goal 1 and Goal 2.
- CTS programming has really grown here at Sal. We have a journeyman certificated teacher here, so students can get their trades credit towards their first year at NAIT. Kal Tire is partnered with us, students are working there for work experience and also, we have mechanics there who come to Sal to share their knowledge.
- Fabrication, we have a grant for that course.

- Culinary Arts/Commercial Foods we have a Red Seal Chef. RAP students are receiving credits for their first year at NAIT.
 - Cosmetology is partnered with Marvel.
 - RAP numbers have gone up due to the CTS world.
 - We do have the responsibility to help students along the way.
 - We have increased counselling time. Not only for mental health but to also for career counselling.
 - Grade 10 students we are moving toward all students having a career sit down with counselling. We are not there yet but working towards that. We also want to do this with Grade 11 and 12 students.
 - We will be having our first Grad Meeting in after the break and a meeting regarding post-secondary information. We will be blitzing on the announcements about time.
- b) Post-Secondary Preparation: Sunny Sandhu
- MyPass account set up is needed to apply for application to post-secondary
 - Apply alberta and Digital ID is also needed
 - Mrs. Painchaud, our Registrar, can get students set up with immediate access
 - Apply early as many post-secondary institutions accept students on a first-applied, first-accepted basis
- c) Awards Night: Sunny Sandhu
- We know the importance of Grade 10 and 11 Awards to recognize student achievements. This year the Grade 10 and 11 Awards (this year's Grade 11 and 12) will be held during the day and will be livestreamed similar to last year's grad ceremony and we will be following AHS guidelines. Students who are online, will also be welcome to attend and we will send out invitations.
 - Graduated students from last year, will receive their awards in the mail.
- d) Quarter 1 Debrief/Transition to Quarter 2: Sunny Sandhu
- Achievement is ever-evolving
 - Currently with the weather being so nice, students are able to go outside for a mask break with their teacher. With classes being 172 minutes, we are planning how to do this in the winter for quarter 2 and 3.
 - Currently we have about 94% of students in class and in Quarter 2 it is looking to be about 91% of students in class.
 - Students are thinking about the extra-curricular activities they are involved in, and if they are in a cohort. Some do not want the risk of being in class and then having to quarantine.
 - BrightSpace is available for students if needing to isolate. Our teachers had PD on BrightSpace with Mr. Tomkins on the last PD day on October 9. Mr. Tomkins is knocking it out of the park with BrightSpace.
 - A survey will go out to parents after quarter 1
- e) School Re-entry Update: Sunny Sandhu

- Pedagogy of learning is very important, especially if having to isolate
- Recapping Q1 – exams are important, but teachers will embrace professional judgement
- Missing two weeks of classes is a month of regular semester classes.
- Diploma Exams – 20% of students are wanting to write the diploma exams. The choice is open. U of A is taking the final mark, but we are not sure about out of province post-secondary yet.
- Order of Notifications of Positive Cases:
 - Letter identifies the student from contact tracing. Due to AHS being overwhelmed it is up to the school admin to now trace for documentation. We have to trace for school classes, lunch, buses
 - Next step is to request permission to proceed with identification
 - Then letter goes to the contact case individuals, then AHS will be notifying.
 - Lastly, the school parent population, and staff are notified
- Sunny is speaking with Communication about tweaking the wording the form letter.

IV. Information Reports

a) COSC Report by Jennifer Fraser

- October 7 was my first meeting, and they are on the first Wednesday of every month
- There was very poor representation from high schools at the meeting, mostly elementary. There are positions available, please let Jennifer know if interested. Jacquie Surgenor was there, and a representative for Ardrossan.
- Alberta School Council Association meet on Mondays for a Q and A and they also host webinar sessions on Wednesdays.
- Jennifer wanted her voice to heard regarding Athletics. Student athletes need this activity, there is still drama, mechanics, etc.
- Sandra Stoddard talked about re-entry and mentioned that re-entry was mainly for academics. Athletics are still not happening. One school in our division is pushing for sports, and that was Sal. Thank you to Sunny and the Admin team.
- Our students are hurting without sports. Please email.

b) Principal's Report by Sunny Sandhu

- Pervasive at Sal is athletics. Sunny will be advocating. There are other things that students need – musical theatre, jazz band.
- 1200 students in the building,

c) Trustee's Report by Annette Hubick

New Daily Checklist

Alberta Health Services has updated the Daily Screening Checklist for children 5-19 attending school. Runny nose and sore throat have been removed from the mandatory 10-day isolation list of symptoms, if they are the sole symptom. Please download the most recent checklist.

COVID-19 Case Reporting

Thank you to all the parents and staff who have personally advised EIPS of a positive COVID-19 test result. This has enabled the division and school to act promptly to inform school communities and enact cleaning protocols as soon as possible. With AHS being overwhelmed, notification has been delayed, most often coming well after parents/staff have already let the school know.

AHS Audits Post-Covid Cases

Central administration reports that every AHS audit performed after the confirmation of a positive Covid-19 of an EIPS staff member or student has resulted in “no recommendations,” for changes to risk mitigation protocols.

2019-2020 EIPS Financial Results

At the October 15 board meeting, trustees received reports on the **unaudited** financial statements for operations of the 2019-2020 school year as well as the accumulated surplus (a.k.a. reserves). The comprehensive report starts on page 44 of the board meeting package.

Highlights

- 2019-2020 deficit was \$1,483,000. The board had planned on a \$7.958 million deficit meaning the division was in a better financial position at August 31st than originally forecasted. Some reasons for the variance are:
- Not all Infrastructure Maintenance & Renewal (IMR) projects were completed to give precedence to projects funded by the “Capital Maintenance and Renewal” funding that the government announced in May 2020. The CMR funds had restricted spending timelines whereas the division can carry forward the IMR balance to this year.
- Lower expenses due to the March school closures due to decreased substitutes, utilities, professional development, travel, events, staff recruitment, transportation, FNMI programming, etc.

Expense breakdown

78% Instruction
12.3% Plan Operations & Maintenance
5.3% Transportation
3.6% Board and System Administration
0.6% External Services

Accumulated Surplus

EIPS has a total of \$11,267,216 in operating reserves comprised of:

- \$1.9 million in School Generated Funds (surpluses from vending machines, food services, etc.)
- \$1.8 million = school and department surpluses over the 1% of budget that they are allowed to carry forward.
- \$400,000 in division allocated funds (set aside for specific projects that will be completed this year).
- \$7.9 million in division unallocated – this figure is almost \$4 million more than anticipated and is what enabled the board to allocate funds on September 16th to address pandemic-related costs over and above the federal government grant.

The updated 2020-2021 budget will be presented at the board's November board meeting.

Results Reviews

As a function of its accountability responsibilities, the EIPS Board of Trustees will be conducting results reviews this November. The purpose is to meet with central office departments and schools to hear about their 2019-2020 results and their 2020-2021 plans (and how last year's results are informing this year's plans). The information shared at the meetings also helps the board in its advocacy efforts by being able to uncover trends and the stories behind the numbers. School Council representatives will be invited to take part in these reviews—this will be coordinated through school administration.

VI. Meeting adjourned at 7:55 p.m.