

**Salisbury Composite School Council Meeting**  
**Thursday, January 19, 2023**  
In person & via Teams

- |  |                 |         |
|--|-----------------|---------|
| 1. Welcome & Introductions                                     | Jacque Surgenor | 6:30 pm |
| 2. Approval of Agenda  | Jacque Surgenor | 6:35 pm |
| 3. Approval of Minutes   | Jacque Surgenor | 6:40 pm |
| 4. New Business  |                 | 6:45 pm |
| a. Student Update  | TBD             |         |
| b. Teacher Update – The SAL Movement                           | Damien Persaud  |         |
| • <i>Inclusion program at Sal</i>                              |                 |         |
| c. School Fees   | Sunny Sandhu    |         |
| • <i>Review of 2022-23 school fees and parent input</i>        |                 |         |
| d. Assurance Review  | Sunny Sandhu    |         |
| • <i>Review of the Assurance Review</i>                        |                 |         |
| • <i>School Education Plan Goals for 2022-26T</i>              |                 |         |
| e. School Education Goal Update                                | Sunny Sandhu    |         |
| • <i>Brainstorm outcomes and ideas for this goal</i>           |                 |         |
| f. Staff Recognition Update                                    | Jacque Surgenor |         |
| • <a href="http://www.RecognizeSAL.ca">www.RecognizeSAL.ca</a> |                 |         |
| 5. Information Reports   |                 |         |
| a. COSC Update   | Jacque Surgenor | 8:00 pm |
| b. Principal's Report  | Sunny Sandhu    | 8:10 pm |
| c. Trustee's Report  | Don Irwin       | 8:20 pm |
| 6. Adjournment   |                 | 8:30 pm |

**Meeting Dates: January 19, February 16, March 16, April 20, May 25**

**School Goal #1:** Students demonstrate accountability, compassion, integrity, and respect, and have a sense of belonging at Salisbury  
**School Goal #2:** Staff use evidence-based practices to enhance student learning  
**School Goal #3:** Students are equipped to make informed decisions regarding their advancement through high school and beyond.