Social 30-1 and 30-2 Review sheets RI 3 and 4

These are meant to be an **aid** for you in reviewing material for this course.

RI 3: To what extent are the principles of liberalism viable?

- 1. What are some of the common principles between the aboriginal Great Law of Peace and liberalism?
- 2. What is the major conflict between the aboriginal ideological focus and liberalism?
- 3. What is the difference between enfranchisement and suffrage?
- 4. Describe the difference between direct and representative democracy? Indicate the benefits and challenges of each.
- 5. Explain some examples of direct democracy that are currently being used.
- 6. Historically liberal principles were forced on the aboriginal in Canada. Explain how.
- 7. What type of circumstances appear to allow countries to me susceptible to intrusion by another country?
- 8. Describe the main features of the following economic systems: free market (aka:, Private Enterprise, Price System, capitalism, laissez faire), command economy (aka: communism, public enterprise), and traditional, and mixed
- 9. Democratic liberalism was imposed by USA on several occasions. Briefly describe some of the key point of each of the following impositions: Iraq, after WWI in Europe, Cuba
- 10. What is the difference between responsible government and checks and balances?
- 11. How are decision reached using the consensus decision making process?
- 12. Explain how each of the following conditions is necessary for a government system to be considered a liberal democracy. Separation of powers, rule of law, independent media
- 13. How does Canada's practice of party solidarity conflict with liberalism?
- 14. Cite the challenges and benefits of having two-party VS a multi-party system?
- 15. Explain the merits and drawbacks of proportional representation (popular vote) and 'first past the post' (single member system)
- 16. Explain each of the challenges to democracy listed. (voter turnout, elite groups, influence of lobby groups

- 17. How are each of the challenges listed in 14 a challenge to a government following the will of the people?
- 18. Cite some current and historical examples where the government chose practicality over popular opinion.
- 19. Explain the basic differences between each of the following forms of authoritarian governments; oligarchy, junta, monarchy.
- 20. Give examples of the following techniques in practice: propaganda, controlled participation, direction of popular discontent, terror.
- 21. For each of the above techniques, what is the purpose of using them in society?
- 22. Explain the challenges and benefits of an authoritarian government
- 23. What are two types of rights guaranteed in the Charter of Rights and Freedoms?
- 24. What is the government's justification for limiting your rights after guaranteeing them in the Charter?
- 25. Which of the rights apply to landed immigrants? Why do some not apply to immigrants?
- 26. Which groups are considered in the Charter?
- 27. What are some of the guarantees for these groups?
- 28. Explain the process that resulted in the current French language sign laws?
- 29. Explain the purpose and use of the 'notwithstanding' clause of the Charter.
- 30. Explain the use of affirmative action programs.
- 31. What is stop loss?
- 32. What was the purpose of the War Measures Act?
- 33. Explain the three times that the War Measures Act was implemented in Canada's history?
- 34. How is the Emergencies Act different than the War Measures Act?
- 35. What arguments could be made for the use of the anti-terrorism act in light of the Charter's guarantees?
- 36. Explain the principles of postmodernism.
- 37. What are the principles of modernism?
- 38. How are the challenges that postmodernists provide useful to a modernist?

- 39. Define extremism.
- 40. Explain how some extremist ideologies have worked their way into mainstream ideologies?
- 41. How did consumerism result from economic liberalism?
- 42. Explain some of the **unexpected** consequences of economic liberalism.
- 43. What actions can YOU take to combat poverty and inequality?
- 44. What actions can YOU take to combat the destruction of the environment?
- 45. What is the purpose of Kyoto Agreement?
- 46. Why do some governments not fulfill their targets for Kyoto?
- 47. What are some examples of a pandemic?
- 48. How are pandemics more of a risk in liberal democracies than they are in illiberal systems?
- 49. How has the supply of fresh water become a political issue?

RI 4: To what extent should my actions as a citizen be shaped by an ideology?

- 1. Explain the difference between determining citizenship based on jus soli and jus sanguinis. Give an example of each.
- 2. Describe a benefit and a challenge of allowing naturalized citizenship?
- 3. What are the benefits and challenges of allowing multiple citizenships?
- 4. Provide some examples of **direct** ways a citizen can participate in society?
- 5. Provide some examples of **indirect** ways a citizen can participate in society?
- 6. Define each of the following understandings of citizenship: liberal/individualistic, communitarian, civil republican.
- 7. What is the goal is a philanthropist?
- 8. What are pacifists? How are they different from conscientious objectors?
- 9. Give some examples of alternative service that can be done as an alternative to military service.

- 10. What caused the people to take action in the Ukraine in 2004?
- 11. What actions did the people take to create the Orange Revolution in the Ukraine?
- 12. What is apartheid? What actions did it include?
- 13. How did the local people fight the illiberal policy of apartheid in South Africa?
- 14. What is the primary difference between the ANC (African National Congress) and the PAC (Pan-African Congress)? Why the split?
- 15. What was the Sharpeville massacre so offensive to liberal democracies?
- 16. How did the world fight this apartheid in South Africa?
- 17. What changed than made the US citizens fight their government's attempt to bring liberalism to Vietnam?
- 18. List some examples of the way the people of the US raised awareness and fought against US involvement in Vietnam.