

Salisbury Composite High School

Parent Council Meeting Minutes

May 29 6:00pm. School Library

*Indicates written report/attachment provided

ATTENDEES: Kim Scott (Chair), Tracey Nielsen (Secretary), Leanne Schultz (Acting Principal), Trina Boymook (School Trustee) and 2 other caregivers

1. Call to order@6:03pm
2. Welcome and Introductions- Kim Scott, Chair
3. Approval of Agenda - Kim Scott
 - No Addition to Agenda
4. Principal's Report: Liane Schultz
 - Amazing 4 day & night run of Mean Girls at Festival Place!
 - Salisbury Concert Band placed Silver at Music Fest in Toronto!
 - Also received a few individual awards as well.
 - Received an email from an Adjudicator on how impressed he was with our Sal Band!
 - One more free concert tomorrow May 30 in the large gym
 - One of the pieces written by a former Sal student!
 - Pride Week next week, consistent across the division
 - June 3 – 7
 - Combined events with the GSA & SAIL students
 - Not during instructional time, all age-appropriate events
 - A display in the library
 - No flag this year – as per the division, flags are meant only for
 - Sr Girls Handball won Provincials!
 - Coach Haven Wong plays for National Team, won 4 of the last 5 years!
 - Track finishing off the year, plus Football & Volleyball Camps starting now
 - Went with one of the Assistant Principals to work on the school education plan.
 - Sal was one of the only schools with 4 goals, moving to 3 more purposeful and manageable goals
 - Due June 15th for the fall
 - Grad is Saturday June 1st!
 - Grad week has been really busy – daily fun activities celebrating the grads
 - Convocation is at the Expo Centre and the Prom is in the Large Gym
 - New Security Measures
 - 2 new Fob entrances paid for by EIPS
 - Sal will add one more themselves, all 3 for staff
 - All doors will be numbered, some doors will be open sometimes, some never open.
 - Only cameras will be the one already there at the front for main office
 - Open 8 – 8:45am and then after Block 1 & Block 2, and then at lunch time
 - Other doors will have their own schedules but not open between Block 1 & 2
 - All of this will be posted

- Lots of communication to the students to understand the new rules
 - All parking moved to the front of the school only
- Staffing
 - Enrollment is at 1505 currently, looking to close enrollment
 - Options will likely be affected
 - 4 positions advertised, just closed and interviews start next week
 - New principal will be **Curtis Starko from Ft High**
 - Leanne is moving back to Assistant Principal for Grade 10
5. Trustee Report*: Trina Boymook (submitted electronically and attached)
- The Board has received an increase in our funding allocation to address student enrolment and covering the Teacher's collective agreement. There have been no increases to offset the cost of inflation and there has been no increase to the classroom complexity grant. In addition, no funding was received to extend support for the Reset Room Pilot Project.

In response to school assurance review and budget survey completed by parents and staff, classroom complexity has been identified as one of the key priority areas in building this budget. Without any increase in the classroom complexity grant, it has been decided to introduce a new way of allocating the specialized supports for inclusive students and system programs.

An algorithm has been established to includes factors the contribute to complexity in the classroom.

- Provincial Achievement and Diploma Test results including standard deviation/mean;
- socio-economic factors;
- First Nation, Métis and Inuit self-identified students;
- English as an Additional Language;
- students in care; and
- students with non-levelled special education codes, and student population size.

\$1.508M has been allocated to schools based on the algorithm.

Classroom complexity grant of \$861,000, EIPS will use for the following items:

- part of the classroom complexity allocation;
- a Speech Language Pathologist Assistant position;
- a Speech Language Pathologist Assistive Technology position; and
- a Reading Specialist Consultant position. The use of reserves will be used to expand the READ program to all elementary schools for identified Grade 2 students.

The key priority areas in building the budget are

- Classroom Complexity
- Curriculum and resource development to support teachers
- Year 3 of the Mental Health Strategic Plan (through use of reserves)

- Continued pursuit of Collegiate School /Program and support for Career Pathways (through use of reserves)
- Equity for rural schools, equity for all
- Retention of Staff
- Artificial Intelligence (AI) considerations (through use of reserves)

The 2024-25 Budget will be a tight budget and it is anticipated that the 2025-26 Budget will be even tighter.

6. COSC Sharing - Kim Scott
7. Adjournment: 7:38pm
8. Next Meeting: September 2024