SALISBURY COMPOSITE HIGH SCHOOL

 **English 30-2 Course Outline**

**Description of the Course**

English 30 – 2 serves as preparation for a high school diploma. It offers students an opportunity to develop and to improve basic communication by exposing students to a wide variety of human experience and values contained in literature and film. English 30-2 focuses on the six arts of communication: writing, reading, listening, speaking, viewing and representing.

**Units/Themes**

The English 30 – 2 is a 5-credit course that will be divided into units. The writing process will be an ongoing unit throughout the semester. The areas of study will include a novel or a non-fiction, a feature film unit, modern or Shakespearean drama, a variety of short stories, poetry, visual and multimedia texts, the essay, and popular nonfiction. The course may be organized by genres and/or themes.

**Possible Texts**

The texts and materials are drawn from the English Language Arts, Alberta Education Program of Studies supplemented with other texts and materials chosen by the teacher.

Each teacher, from a list authorized by Alberta Education, chooses the novel, drama, and poetry texts.

**Evaluation**

Evaluation is an ongoing process. Evaluation will take one of two forms: formative or summative assessment.

Formative assessments provide direction/practice for improvement and /or differentiation for individual students or for the class as a whole. Students are expected to complete formative assessments. Failure to complete formative assessments becomes a disciplinary matter.

Summative assessments, which support the program outcomes, provide information about a student’s achievement at the end of a period of instruction. All summative assessments must be completed in order to acquire a successful final grade in the course.

The general objectives of the course are weighted as follows:

General Objective #1- personal response/creative assessments – 20%

General Objective #2 – reading comprehension exams and unit exams – 35%

General Objective #3 – inquiry/research project(s) – 5%

General Objective #4 -literary explorations and written responses – 35%

General Objective #5 –in-class assignments, quizzes, group work – 5%

Please note:  After an assignment has been handed back to the class, that assignment is no longer a valid assessment.  You will need to see your teacher for an alternative assignment.   All alternate assignments need to be completed in in a timely manner.

**Academic Integrity**

All students are expected to behave ethically. Cheating, plagiarism (copying someone else’s work and passing it off as one’s own), copying, stealing tests or assignments and/or getting answers for a test or assignment in advance are not acceptable. Unethical behavior also includes giving answers or work to others to claim as their own.

If a student is suspected of unethical behavior, school administration will meet with the student and take action in accordance with [Administrative Procedure 350 - Student Conduct.](https://www.eips.ca/about-us/administrative-procedures/350)

**I would like to take this opportunity to wish each student a fulfilling and successful semester.**